

RELEVANȚA TESTELOR TALIS ÎN PROCESUL DE PREDARE-ÎNVĂȚARE DIN ROMÂNIA

THE RELEVANCE OF THE TALIS TESTS IN THE TEACHING AND LEARNING PROCESS IN ROMANIA

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Abstract: The International Learning and Learning Study (TALIS) is a large-scale survey of teachers, school leaders, and their learning environments, the first study being conducted in 2008. The survey is applied in lower secondary schools, primary and upper secondary schools. In Romania, it has been applied since 2013, this survey is applied over a 5-year period. The TALIS survey collects data that is comparable both internationally and nationally on the learning environment and working conditions of teachers in schools around the world to provide valid, timely and comparable information from school teachers' perspective. This paper aims to carry out a cross-border analysis of TALIS that allows the Romanian system to identify other countries facing similar challenges and to learn from other policy approaches.

Keywords: learning environment, working conditions, teachers, school leaders